

Classroom Behavior Observation

10/23/2015

Date _____

Target Student _____	Gender _____	Teacher (Reg.Ed.): _____
School _____	Grade: _____	Teacher (SpEd.): _____
Observer _____	Class Activity _____	Start/End Time: _____

Directions: Observe the target student and one of five same gender comparison peers at the end of each 10 second interval. Record only behavior occurring at the end of each interval. Use a slash to indicate a change in activity.

0-3 minutes	
Target Student	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>
Comparison Peer 1	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>

3-6 minutes	
Target Student	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>
Comparison Peer 2	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>

6-9 minutes	
Target Student	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>
Comparison Peer 3	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>

9-12 minutes	
Target Student	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>
Comparison Peer 4	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>

12-15 minutes	
Target Student	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>
Comparison Peer 5	<table border="1" style="width: 100%; height: 15px; border-collapse: collapse;"></table>

Codes

- Y On task
- N Off-task T Talk-out/Noise
- S Out of Seat P Physical Contact

Summary

Target student's on-task rate: _____ %

Comparison peers' on-task rate: _____ %

Norms

	K	1st	2nd	3rd	4th	5th	6th
Teacher-directed	83%	88%	86%	87%	84%	82%	83%
Independent	76%	85%	83%	83%	80%	80%	83%
Combined	80%	87%	84%	83%	82%	81%	80%